

Introduced by Senator Lowenthal

February 18, 2011

An act to add and repeal Sections 76001.5, 76002.1, 76003, and 76004 of, and to add and repeal Article 1.5 (commencing with Section 48810) of Chapter 5 of Part 27 of Division 4 of Title 2 of, the Education Code, relating to the College Promise Partnership Act.

LEGISLATIVE COUNSEL'S DIGEST

SB 650, as introduced, Lowenthal. Postsecondary education: the College Promise Partnership Act.

Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state.

Existing law authorizes the governing board of a school district to authorize pupils, with parental permission, who would benefit from advanced scholastic or vocational work to attend community college as special part-time students to undertake one or more courses of instruction at the community college level. Existing law authorizes the parent or guardian of a pupil to petition the governing board of a school district to authorize the attendance of the pupil at a community college as a full-time student on the ground that the pupil would benefit from advanced scholastic or vocational work. Existing law further authorizes the governing board of a community college district to admit those students to any community college under its jurisdiction.

This bill would enact the College Promise Partnership Act, and authorize the Long Beach Community College District and the Long

Beach Unified School District to enter into a partnership, as specified, to provide participating pupils with an aligned sequence of rigorous high school coursework leading to capstone college courses, as defined, with consistent and jointly established eligibility for college courses. The act would authorize the governing board of the community college district to admit specified students to any community college under its jurisdiction as a special part-time or full-time student pursuant to the act, and to assign priority for enrollment and course registration to certain students.

Existing law authorizes a community college district, for the purposes of receiving state apportionments, to include special part-time and full-time students in the district's report of full-time equivalent students if those students are enrolled in community college classes that are open to the general public.

This bill would authorize the Long Beach Community College District to include high school students who attend a community college within the district who participate in a partnership under the act to receive state apportionments on the same basis as other community college districts.

The bill would require the Long Beach Community College District to report to the Chancellor of the California Community Colleges the moneys utilized for the partnership by no later than November 1 of each year the partnership is in operation.

The provisions of this bill would become inoperative on June 30, 2018, and, as of January 1, 2019, would be repealed, unless the Board of Governors of the California Community Colleges and the State Board of Education jointly certify before that date that the Long Beach College Promise partnership has achieved at least 4 of 6 specified goals.

This bill would make legislative findings and declarations as to the necessity of a special statute for the Long Beach Unified School District and the Long Beach Community College District.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) In order to attain and surpass the education levels of some
- 4 of the most competitive economies in the world, the number of
- 5 students earning college degrees in California each year would

1 have to increase by more than one million by 2020, nearly tripling
2 the number of annual completions today.

3 (b) Research by the Institute for Higher Education Policy shows
4 that only 30 percent of the students who in enroll in California
5 community colleges successfully complete a certificate degree or
6 transfer within six years. Only 25 percent of African American
7 students, and 18 percent of Hispanic students, achieve the same
8 result.

9 (c) The Long Beach College Promise partnership, which
10 includes the Long Beach Unified School District (LBUSD), the
11 Long Beach City College (LBCC), and the California State
12 University, Long Beach (CSULB), is a nationally recognized
13 partnership that is committed to increasing college success for
14 students in greater Long Beach.

15 (d) The Long Beach College Promise partnership provides early
16 and sustained outreach to students and families through college
17 transition, academic support and guidance, guaranteed admission
18 to CSULB, and a tuition-free first semester for every local high
19 school graduate who enrolls at LBCC the fall following graduation.
20 Together, these efforts have proven to have a positive impact on
21 students' college attendance, persistence, and college readiness
22 rates.

23 (e) The Long Beach College Promise partnership has increased
24 the number of LBUSD students who attend college and
25 significantly increased the acceptance rate of Long Beach
26 kindergarten and grades 1 to 12, inclusive, students desiring to go
27 directly to CSULB.

28 (f) The Long Beach College Promise partnership has allowed
29 CSULB to accept over 80 percent of LBUSD applicants.

30 (g) LBCC's student success initiative requires students in key
31 gateway courses to compete directed learning activities with
32 assistance from learning specialists and has increased the overall
33 success rates in these courses. Students who complete the activities
34 are three times more likely to successfully complete the course.

35 (h) A 2010 report by McKinsey & Company, entitled "How the
36 World's Most Improved School Systems Keep Getting Better,"
37 identifies LBUSD as one of the world's top 20 school systems in
38 terms of sustained and significant improvements, and as having
39 made significant improvements in elementary math scores from
40 2004 to 2009, inclusive.

(i) The McKinsey & Company report ranks LBUSD as one of the top three school districts in the United States. The McKinsey & Company report concludes that the best school systems partner with higher education, have community and parental support, and communicate well with stakeholders.

(j) Innovative and creative programs that involve the collaboration of each of the state's education systems provide the most promise for student success and ensure future competitiveness of California's economy and workforce.

(k) A 2009 survey by the Legislative Analyst's Office found that for kindergarten and grades 1 to 12, inclusive, categorical flexibility has had a positive impact on many school districts' ability to implement their strategic plan, and made it easier to develop and balance a budget, dedicate resources to local education priorities, make staffing decisions, and fund programs for struggling students.

(l) The state's ongoing economic crisis necessitates providing flexibility to educational institutions that agree to partner in order to effectively utilize resources, improve student academic successes, and provide a seamless bridge to college for all pupils.

(m) The Long Beach College Promise will allow the public education institutions in Long Beach, which have a proven track record of success in improving outcomes for all students, to move their partnership to a new level and to help create a model through which California can begin to increase completions at a scale and pace to meet President Obama's 2020 completion goals.

SEC. 2. Article 1.5 (commencing with Section 48810) is added to Chapter 5 of Part 27 of Division 4 of Title 2 of the Education Code, to read:

Article 1.5. College Promise Partnership Act

48810. This article shall be known and may be cited as the College Promise Partnership Act.

48810.5. The Long Beach Community College District and the Long Beach Unified School District may enter into a partnership to provide participating pupils with an aligned sequence of rigorous high school coursework leading to capstone college courses, with consistent and jointly established eligibility for college courses. As used in this article, "capstone college course"

1 means a community college course described in subparagraph (A)
2 or (B) of paragraph (3) of subdivision (d) of Section 48800.

3 48811. (a) The purpose of the partnership authorized by
4 Section 48810.5 shall be to provide a seamless bridge to college
5 for pupils not already college bound and to reduce the time needed
6 for advanced students to complete programs.

7 (b) A pupil who elects to participate in the partnership authorized
8 by Section 48810.5 shall complete the augmented California
9 Standards Test in grade 11 to determine readiness for college-level
10 coursework, and shall enroll in coursework during grade 12 to
11 remedy any deficiencies diagnosed by the augmented test.

12 (c) Article 1 (commencing with Section 48800) does not apply
13 to pupils enrolled in a partnership operating pursuant to this article.

14 48812. (a) The Long Beach Community College District and
15 the Long Beach Unified School District shall design focused
16 curricular pathways leading to credit in general education or a
17 career technical certificate or degree, including at least one
18 capstone college course.

19 (b) The partnership shall coordinate the delivery of student
20 support services, including counseling, to participating pupils.

21 (c) The Long Beach Community College District shall not be
22 eligible to enter into a partnership unless it participates in the Early
23 Assessment Program (EAP) as described in Section 99301.

24 48813. (a) For purposes of allowances and apportionments
25 from Section B of the State School Fund, the Long Beach
26 Community College District shall be credited with additional units
27 of full-time equivalent students (FTES) attributable to the
28 attendance of partnership pupils at the Long Beach City College.

29 (b) Pupils of the Long Beach Unified School District who attend
30 Long Beach City College pursuant to this article shall, for purposes
31 of allowances and apportionments from Section A of the State
32 School Fund, continue to receive credit for attendance by those
33 pupils computed in the manner prescribed by law, and a pupil's
34 attendance at school for the minimum schoolday shall be deemed
35 a day of attendance for purposes of making the computation.

36 (c) The Long Beach Community College District shall not
37 receive an allowance or an apportionment for an instructional
38 activity for which a school district has been, or shall be, paid an
39 allowance or an apportionment.

1 48814. This article shall become inoperative and, as of January
2 1, 2019, is repealed on June 30, 2018, unless the Board of
3 Governors of the California Community Colleges and the State
4 Board of Education jointly certify before that date the Long Beach
5 College Promise partnership has achieved at least four of the
6 following goals:

7 (a) An increase in the percentage of school district students who
8 attend college directly from high school.

9 (b) An increase in the percentage of school district students who
10 are determined, by assessment or other means, to be prepared for
11 college-level English and mathematics by the commencement of
12 their first regular semester at the college.

13 (c) An increase in the average number of college units completed
14 prior to first semester enrollment by entering freshmen from the
15 school district.

16 (d) An increase in the number of students who successfully
17 complete college-level English and mathematics in their first year.

18 (e) An increase in the number of students who complete 25
19 transferable units in their first year.

20 (f) An increase in the number of school district students who
21 earn a degree or certificate at the college, or successfully transfer
22 to a four-year university, within four years of graduating from high
23 school.

24 SEC. 3. Section 76001.5 is added to the Education Code, to
25 read:

26 76001.5. (a) The governing board of a community college
27 district may admit to any community college under its jurisdiction
28 as a special part-time or full-time student, in any session or term,
29 any student who is eligible to attend community college pursuant
30 to Article 1.5 (commencing with Section 48810) of Chapter 5 of
31 Part 27 of Division 4 of Title 2.

32 (b) The attendance of a student at a community college pursuant
33 to this section is authorized attendance, for which the community
34 college shall be credited or reimbursed pursuant to Sections 48802
35 and 76002, provided that no school district has received
36 reimbursement for the same instructional activity. Credit for
37 courses completed shall be at the level determined to be appropriate
38 by the school district and community college district governing
39 boards.

1 (c) This section shall only apply to the Long Beach Community
2 College District.

3 (d) This section shall become inoperative, on June 30, 2018,
4 and, as of January 1, 2019, is repealed, unless the Board of
5 Governors of the California Community Colleges and the State
6 Board of Education jointly certify before that date that the Long
7 Beach College Promise partnership has achieved at least four of
8 the following goals:

9 (1) An increase in the percentage of school district students who
10 attend college directly from high school.

11 (2) An increase in the percentage of school district students who
12 are determined, by assessment or other means, to be prepared for
13 college-level English and mathematics by the commencement of
14 their first regular semester at the college.

15 (3) An increase in the average number of college units completed
16 prior to first semester enrollment by entering freshmen from the
17 school district.

18 (4) An increase in the number of students who successfully
19 complete college-level English and mathematics in their first year.

20 (5) An increase in the number of students who complete 25
21 transferable units in their first year.

22 (6) An increase in the number of school district students who
23 earn a degree or certificate at the college, or successfully transfer
24 to a four-year university, within four years of graduating from high
25 school.

26 SEC. 4. Section 76002.1 is added to the Education Code, to
27 read:

28 76002.1. (a) For the purposes of receiving state apportionments
29 pursuant to Section 76002, the Long Beach Community College
30 District may include high school students who attend a community
31 college within the district that participate in a partnership pursuant
32 to the College Promise Partnership Act (Article 1.5 (commencing
33 with Section 48810) of Chapter 5 of Part 27 of Division 4 of Title
34 2).

35 (b) This section shall become inoperative on June 30, 2018,
36 and, as of January 1, 2019, is repealed unless the Board of
37 Governors of the California Community Colleges and the State
38 Board of Education jointly certify before that date that the Long
39 Beach College Promise partnership has achieved at least four of
40 the following goals:

1 (1) An increase in the percentage of school district students who
2 attend college directly from high school.

3 (2) An increase in the percentage of school district students who
4 are determined, by assessment or other means, to be prepared for
5 college-level English and mathematics by the commencement of
6 their first regular semester at the college.

7 (3) An increase in the average number of college units completed
8 prior to first semester enrollment by entering freshmen from the
9 school district.

10 (4) An increase in the number of students who successfully
11 complete college-level English and mathematics in their first year.

12 (5) An increase in the number of students who complete 25
13 transferable units in their first year.

14 (6) An increase in the number of school district students who
15 earn a degree or certificate at the college, or successfully transfer
16 to a four-year university, within four years of graduating from high
17 school.

18 SEC. 5. Section 76003 is added to the Education Code, to read:

19 76003. (a) The Long Beach Community College District shall
20 report to the Chancellor of the California Community Colleges
21 the moneys utilized for the partnership pursuant to Article 1.5
22 (commencing with Section 48810) of Chapter 5 of Part 27 of
23 Division 4 of Title 2 by no later than November 1 of each year the
24 partnership is in operation.

25 (b) This section shall become inoperative on June 30, 2018,
26 and, as of January 1, 2019, is repealed, unless the Board of
27 Governors of the California Community Colleges and the State
28 Board of Education jointly certify before that date that the Long
29 Beach College Promise partnership has achieved at least four of
30 the following goals:

31 (1) An increase in the percentage of school district students who
32 attend college directly from high school.

33 (2) An increase in the percentage of school district students who
34 are determined, by assessment or other means, to be prepared for
35 college-level English and mathematics by the commencement of
36 their first regular semester at the college.

37 (3) An increase in the average number of college units completed
38 prior to first semester enrollment by entering freshmen from the
39 school district.

1 (4) An increase in the number of students who successfully
2 complete college-level English and mathematics in their first year.

3 (5) An increase in the number of students who complete 25
4 transferable units in their first year.

5 (6) An increase in the number of school district students who
6 earn a degree or certificate at the college, or successfully transfer
7 to a four-year university, within four years of graduating from high
8 school.

9 SEC. 6. Section 76004 is added to the Education Code, to read:

10 76004. (a) The Long Beach Community College District may
11 assign priority for enrollment and course registration to any of the
12 following:

13 (1) Students pursuing and making satisfactory academic progress
14 toward a degree, certificate, transfer, or basic skills objective that
15 is declared or reaffirmed upon enrollment in each academic term.

16 (2) Students pursuing and making satisfactory academic progress
17 pursuant to an approved individual education plan toward a career
18 development objective that is declared or reaffirmed upon
19 enrollment in each academic term.

20 (3) Students registering for precollegiate basic skills courses in
21 which they have been placed based upon the diagnostic results of
22 the Early Assessment Program (EAP) described in Section 99301
23 or the equivalent.

24 (b) This section shall become inoperative on June 30, 2018,
25 and, as of January 1, 2019, is repealed, unless the Board of
26 Governors of the California Community Colleges and the State
27 Board of Education jointly certify before that date that the Long
28 Beach College Promise partnership has achieved at least four of
29 the following goals:

30 (1) An increase in the percentage of school district students who
31 attend college directly from high school.

32 (2) An increase in the percentage of school district students who
33 are determined, by assessment or other means, to be prepared for
34 college-level English and mathematics by the commencement of
35 their first regular semester at the college.

36 (3) An increase in the average number of college units completed
37 prior to first semester enrollment by entering freshmen from the
38 school district.

39 (4) An increase in the number of students who successfully
40 complete college-level English and mathematics in their first year.

1 (5) An increase in the number of students who complete 25
2 transferable units in their first year.

3 (6) An increase in the number of school district students who
4 earn a degree or certificate at the college, or successfully transfer
5 to a four-year university, within four years of graduating from high
6 school.

7 SEC. 7. The Legislature finds and declares that a special law
8 is necessary and that a general law cannot be made applicable
9 within the meaning of Section 16 of Article IV of the California
10 Constitution because the Long Beach College Promise partnership
11 has been successful in providing quality education for pupils from
12 the Long Beach Unified School District and there is a need to
13 continue this partnership into the future with the Long Beach
14 Community College District.